# E80 Intro & Flight Basics

Engineering 80 S 2012 Erik Spjut

### **Important Dates**

- 19 JAN 2012 Labs Begin (Section 4)
- 27 JAN 2012 1<sup>st</sup> LabVIEW Assignment Due
- 8 MAR 2012 Final Project Begins
- 14 APR 2012 Final Project Launch 1
- 21 APR 2012 Final Project Launch 2
- 30 APR 2012 Final Presentation, Final Project
  Due

## Course Objectives

#### By the end of the course students will:

- 1. Demonstrate hardware and equipment skills
- 2. Demonstrate experimental and analytical skills
- 3. Demonstrate the beginnings of professional practice

#### Course Structure

- Informational Lectures
  - T Th from today through 21 FEB + 2
- Pre-lab
  - Modeling and Data Manipulation Prep
  - VIs & Code, Equipment Manuals, Ask Professors
- 6-hour Lab Sessions
- LabVIEW assignments
- Tech Memo
- Final Project
  - Launches
  - Final Report
  - Final Presentation

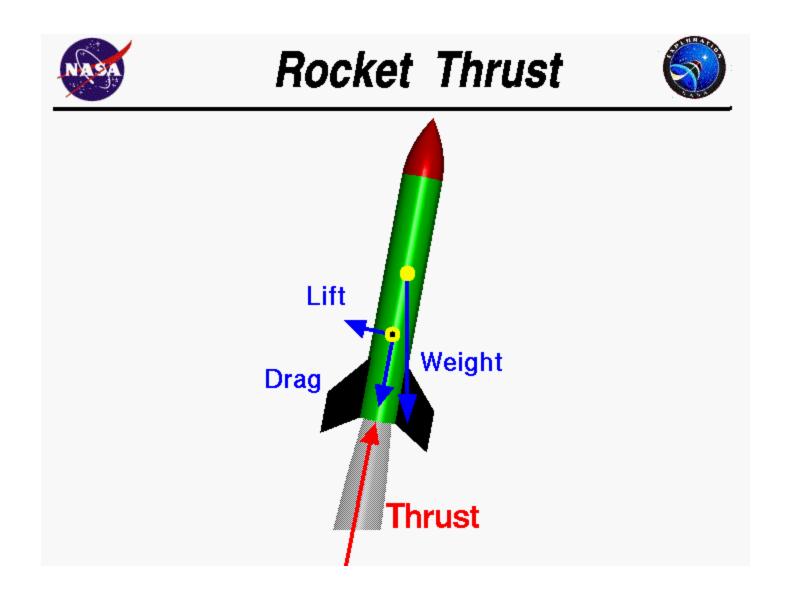
#### The E80 Website

- Fount of almost all knowledge (sort of like Wikipedia but harder to search)
- Sakai used for submission of LabVIEW assignments, but almost nothing else

http://www.eng.hmc.edu/NewE80/index.html

# **Rocketry Basics**

- Modeling and Measurement of Rocket Performance
- FAA
- Rocketry Certification



http://exploration.grc.nasa.gov/education/rocket/bgmr.html

## Modeling and Measurement of Rocket Performance

Full Model

$$m\ddot{\vec{x}} = \sum \vec{F} = Thrust - Drag - Weight$$
 
$$J\ddot{\vec{\theta}} = \sum \vec{T}$$

Rocksim

$$\vec{x}(t) = \vec{x}_0 + \vec{v}_0 t + \int_0^t \int_0^t \vec{a} \, dt \, dt$$

## Altimeter Data Analysis

$$\upsilon(t) = \frac{d}{dt}x(t)$$

$$a(t) = \frac{d}{dt}v(t) = \frac{d^2}{dt^2}x(t)$$

#### **Numerical Derivatives**

- For a set of points  $x_0, x_1, x_2, ...$  taken at times  $t_0, t_1, t_2, ...$
- Forward Difference

$$\upsilon_n = \frac{x_{n+1} - x_n}{t_{n+1} - t_n}$$

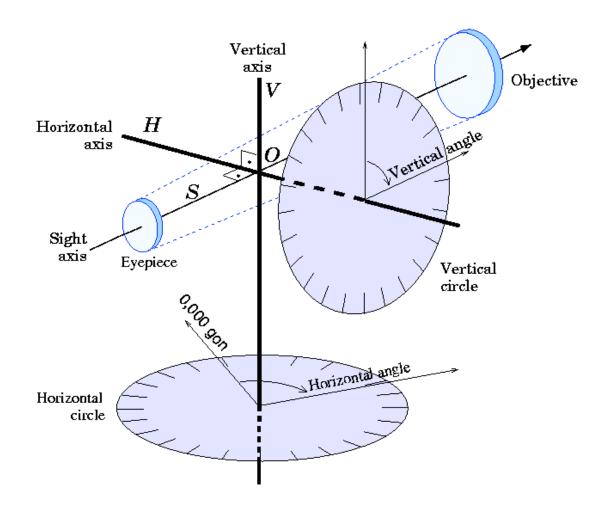
Backward Difference

$$v_n = \frac{x_n - x_{n-1}}{t_n - t_{n-1}}$$

### **Noise Reduction**

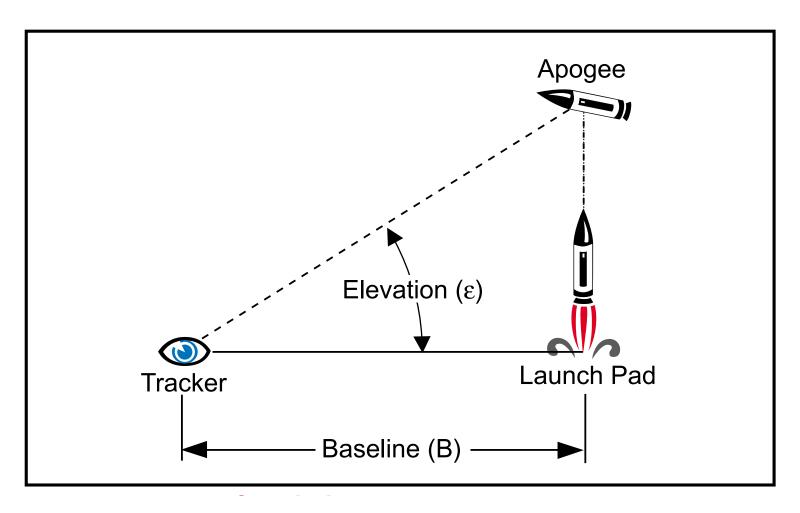
- Lowpass filter signal, derivative, or both
- Fit a smooth analytical function, e.g., cubic spline
  - Take analytical derivative

## Inclinometer or Theodolite



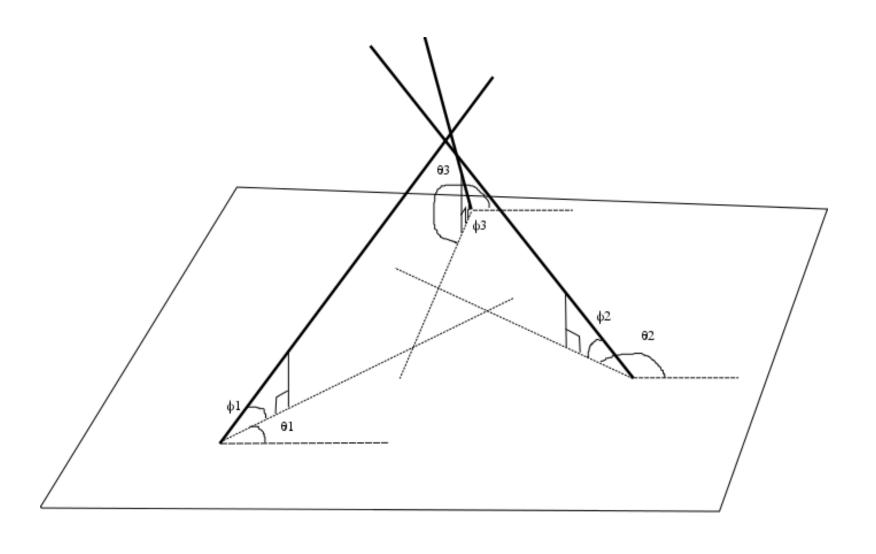
http://en.wikipedia.org/wiki/File:Theodolite\_vermeer.png

### Inclinometer



http://www.apogeerockets.com/education/downloads/newsletter92.pdf

## Three Theodolites



### Lines in 3 Space

- Rarely intersect
- Use points of closest approach
- Details of calculation and VI to do calculation are on website

## **FAA Regulations**

- Class 1 a model rocket that uses no more than 125 grams (4.4 ounces) of propellant; uses a slow-burning propellant; is made of paper, wood, or breakable plastic; contains no substantial metal parts; and weighs no more than 1,500 grams (53 ounces) including the propellant Requires permission of the Fire Department and the property owner.
- Class 2 a high power rocket, other than a model rocket, that is propelled by a motor or motors having a combined total impulse of 40,960 Newton-seconds (9,208 pound-seconds) or less Requires permission of FAA, Fire Department, and property owner. Operator must also be TRA or NAR certified.
- Class 3 an advanced high power rocket, other than a model rocket or high-power rocket – Has lots of regulatory restrictions.
- Rockets flown in California require either State Fire Marshall certified motors or a bunch of permits.

# NAR or Tripoli Certification

- Level 1
  - Can fly H and I impulse motors
- Level 2
  - Can fly J, K, and L impulse motors
- Level 3
  - Can fly M and above

#### 14 APR 2012 Launch

- Joint with <u>ROC</u>
- Can certify <u>Level 1</u> (one per team)
  - Have to construct the Final Project rocket yourself
  - Have to prep and load the motor yourself
  - NAR best for general rocketeers
  - Tripoli best for BIG rockets