

# E80

Experimental Engineering



## Fluid Measurement – The Wind Tunnel Lab

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<http://twistedifter.com/2012/10/red-bull-stratos-space-jump-photos/>



# Outline

- Wind Tunnel Lab Objectives
- Why run wind tunnel experiments?
- How can we use WT data to help predict rocket flight path?
- WT Safety



# Wind Tunnel Lab Objectives

1. Demonstrate the safe start-up and shut-down sequence for the wind tunnel.
2. Set and verify the wind speed in the wind tunnel.
3. Compare measured drag forces on standard shapes in a flow field with literature values.
4. Model and Measure the drag and lift forces on the rocket in various orientations in a flow field.
5. Calibrate the Pitot sensor in the rocket nose cone.



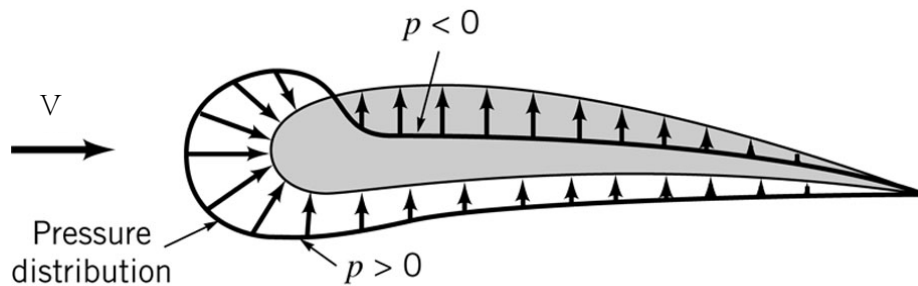
# Flight modeling

- What key forces dictate the flight trajectory?

# Aerodynamic Forces

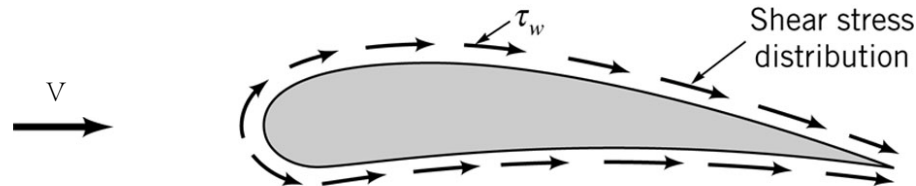
## 1. Pressure

Acts perpendicular to surface



## 2. Shear stress (friction)

Acts tangentially to surface





# Why causes shear stress at surface?

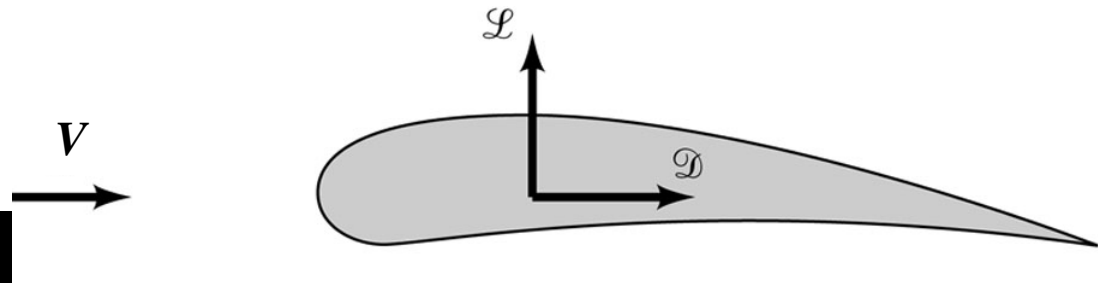
- No-slip boundary condition

<https://youtu.be/cUTkqZeiMow>

# Lift and Drag

The sum of pressure and shear stress is the *resultant force*. It is split into two components:

1. **Lift:** The component of resultant force that is **perpendicular** to the *incoming net velocity vector* (effective flow direction).
2. **Drag:** The component of resultant force that is **parallel** to the *incoming net velocity vector* (effective flow direction).





# How are lift and drag modeled?

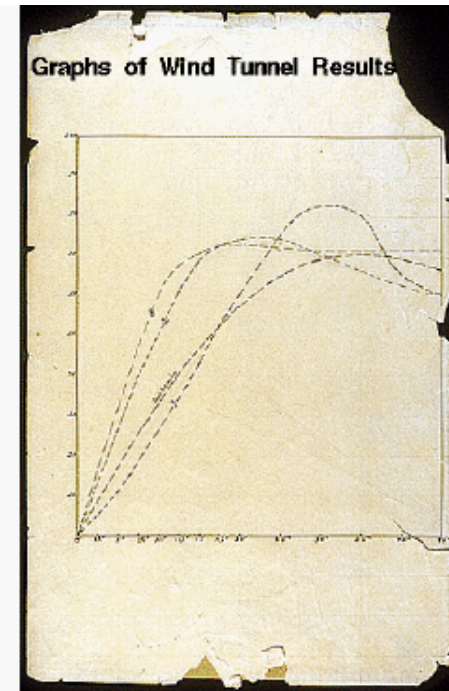
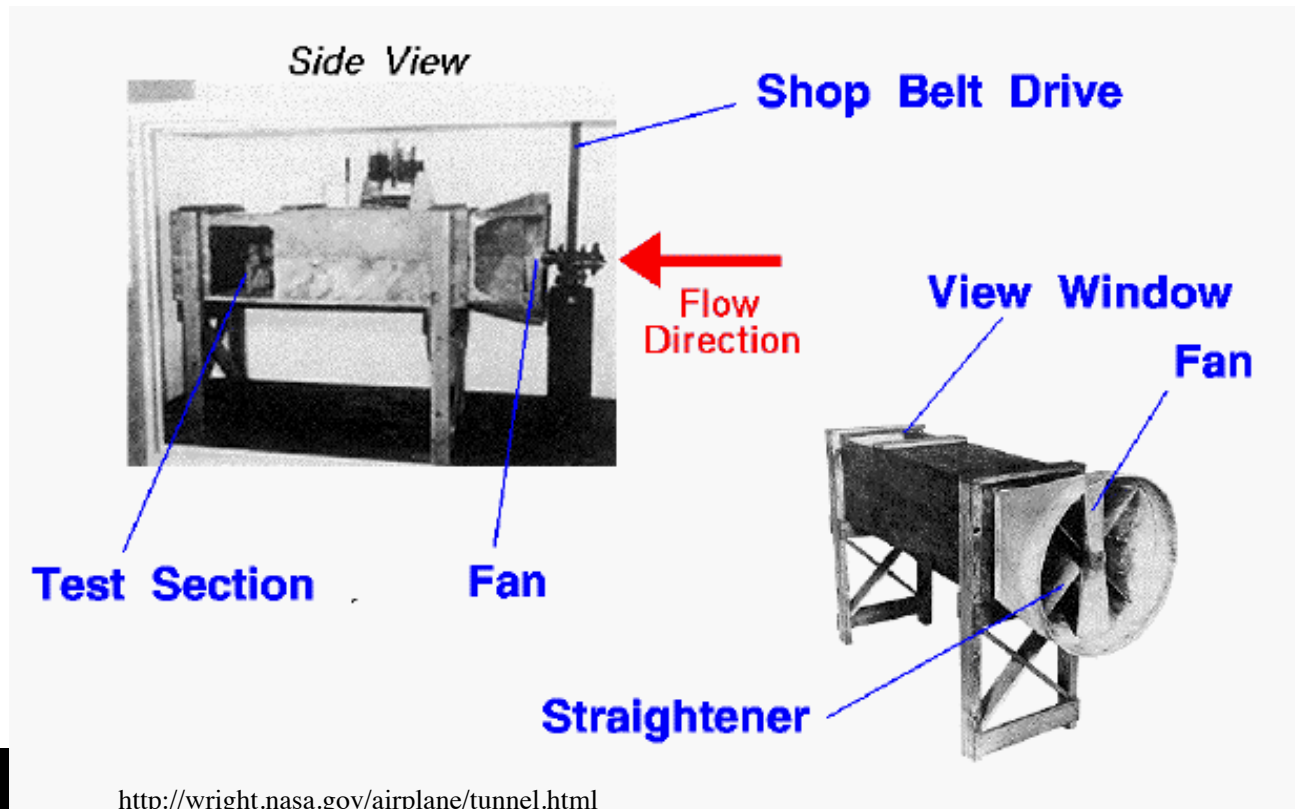
- **Option 1:** Full first-principles model (momentum balance)

$$\underbrace{\frac{\partial}{\partial t} \rho \mathbf{v}}_{\text{rate of increase of momentum per unit volume}} = \underbrace{-[\nabla \cdot \rho \mathbf{v} \mathbf{v}]}_{\text{rate of momentum addition by convection per unit volume}} + \underbrace{-\nabla p - [\nabla \cdot \boldsymbol{\tau}]}_{\text{rate of momentum addition by molecular transport per unit volume}} + \underbrace{\rho \mathbf{g}}_{\text{external force on fluid per unit volume}}$$



# How are lift and drag *really* modeled?

- **Option 2:** Empirical correlations developed in wind tunnels.



## The HMC Wind Tunnel





# Why wind tunnel experiments?

- Wind velocity has same effect as rocket velocity in stagnant air.
- Scale model testing.
- Develop correlations to predict performance under varying conditions.



SST model in Full Scale Tunnel  
NASA Langley Research Center

7/1/1973

Image # EL-2001-00452



# Wind Tunnel Variables

- **Independent Variables** (controls)
  - Fan RPM
  - Test object (e.g. sphere, cylinder, rocket model)
  - Angle of attack
- **Dependent Variables** (measured values)
  - Drag force on test object
  - Lift force on test object
  - Pitot tube digital manometer pressure output





## What info do we want from WT experiments?

- “Resultant force” (can be decomposed into drag and lift forces) as a function of velocity and attack angle for full-size rocket under launch conditions.

What independent variables affect the resultant force?

# E72!

**Buckingham's Pi Theorem:** Suppose that  $Q_1, Q_2, \dots, Q_n$  are  $n$  dimensional variables that are relevant to a given problem and that are related according to

$$F(Q_1, Q_2, \dots, Q_n) = 0 \quad \text{or equivalently} \quad Q_1 = f(Q_2, \dots, Q_n).$$

If  $k$  is the number of fundamental dimensions required to describe the  $n$  variables, then there exist  $n - k$  independent variables  $\Pi_1, \dots, \Pi_{n-k}$ , which are nondimensional groupings of the dimensional variables, and the functional relationship can be expressed as

$$\Psi(\Pi_1, \Pi_2, \dots, \Pi_{n-k}) = 0 \quad \text{or equivalently} \quad \Pi_1 = \psi(\Pi_2, \dots, \Pi_{n-k}).$$



# 2 Key Dimensionless Numbers

1. Drag/Lift coefficient
2. Reynolds Number





# Complication #1: Reference Area

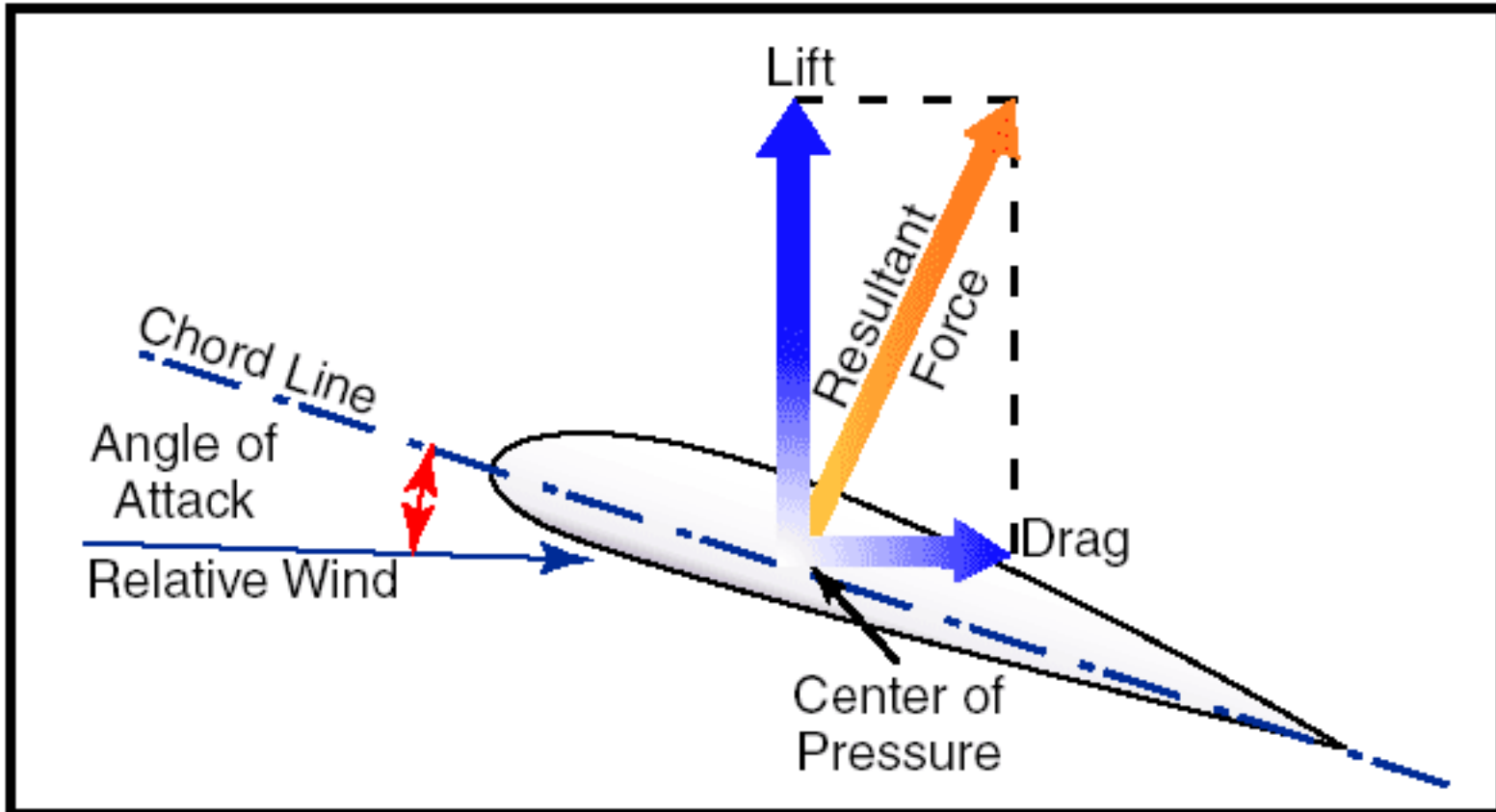
- Drag, lift coefficients are based on a reference area.



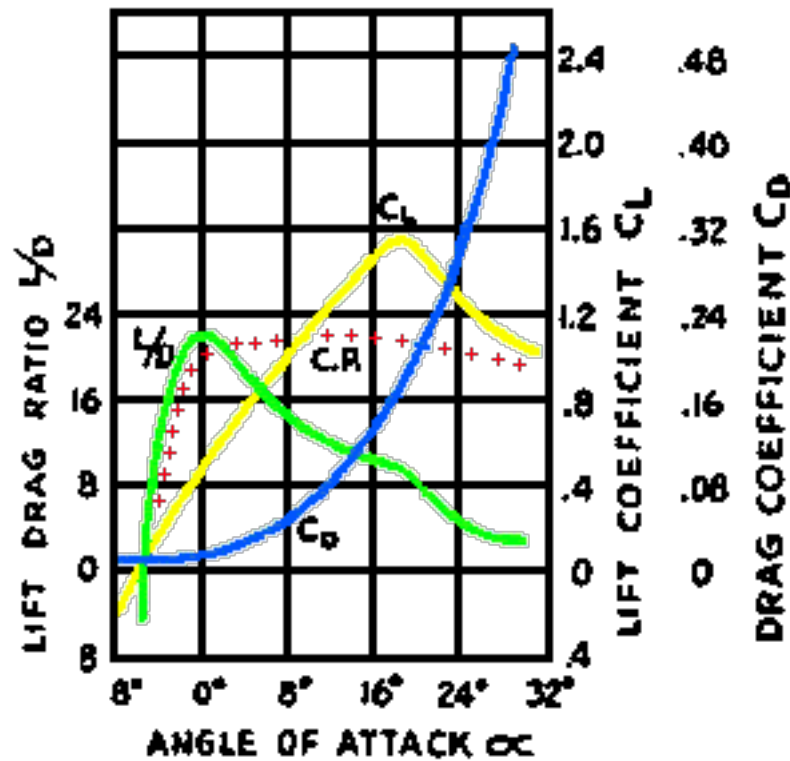
# Complication #2: $C_D, C_L = f(Re)$

- Drag, lift coefficients aren't constant during flight!

# Complication #3: Angle of Attack



# Complication #3: Angle of Attack



<http://www.allstar.fiu.edu/aero/images/fig10.gif>



# A note from your lab instructions:

- “Note that the LVDTs measure the forces normal and parallel to the **wind direction**, and the lift and drag forces (on a rocket, not an airfoil) are normal and parallel to the **rocket direction**.”

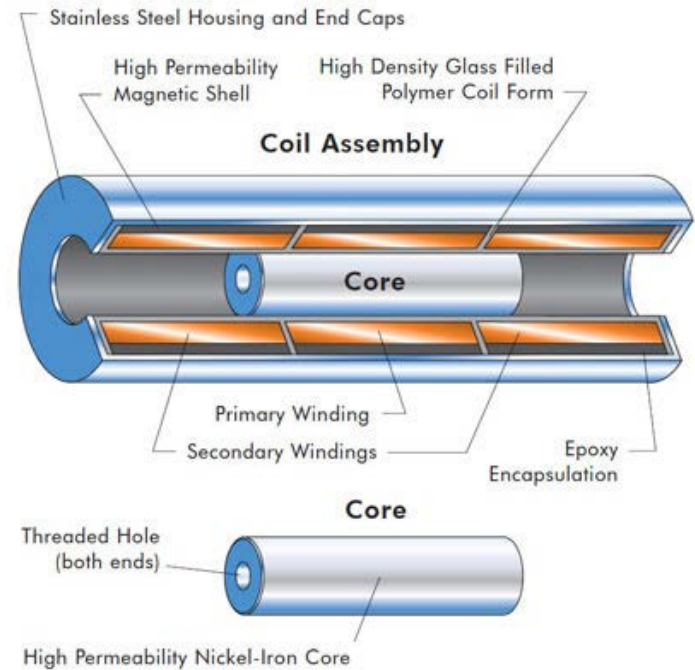
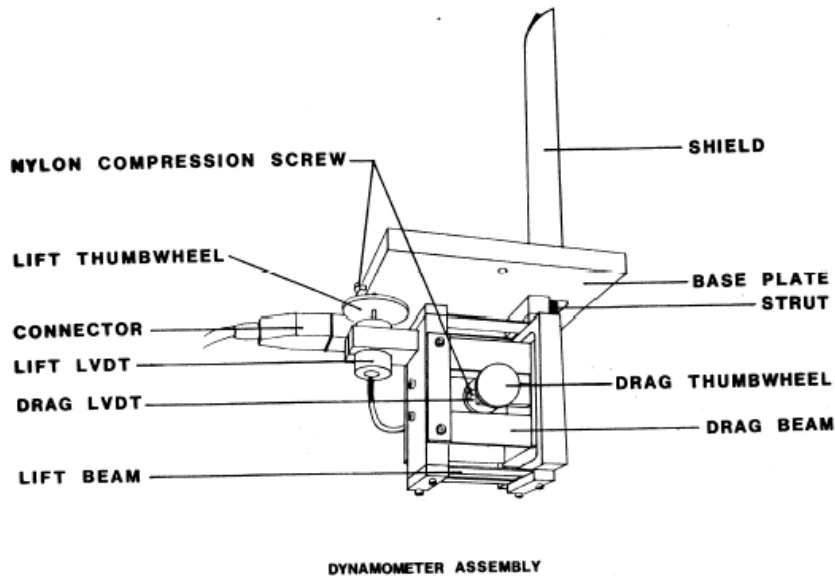
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## Drag and Lift Measurements

- Dynamometer + Linear Voltage Displacement Transducers (LVDTs)



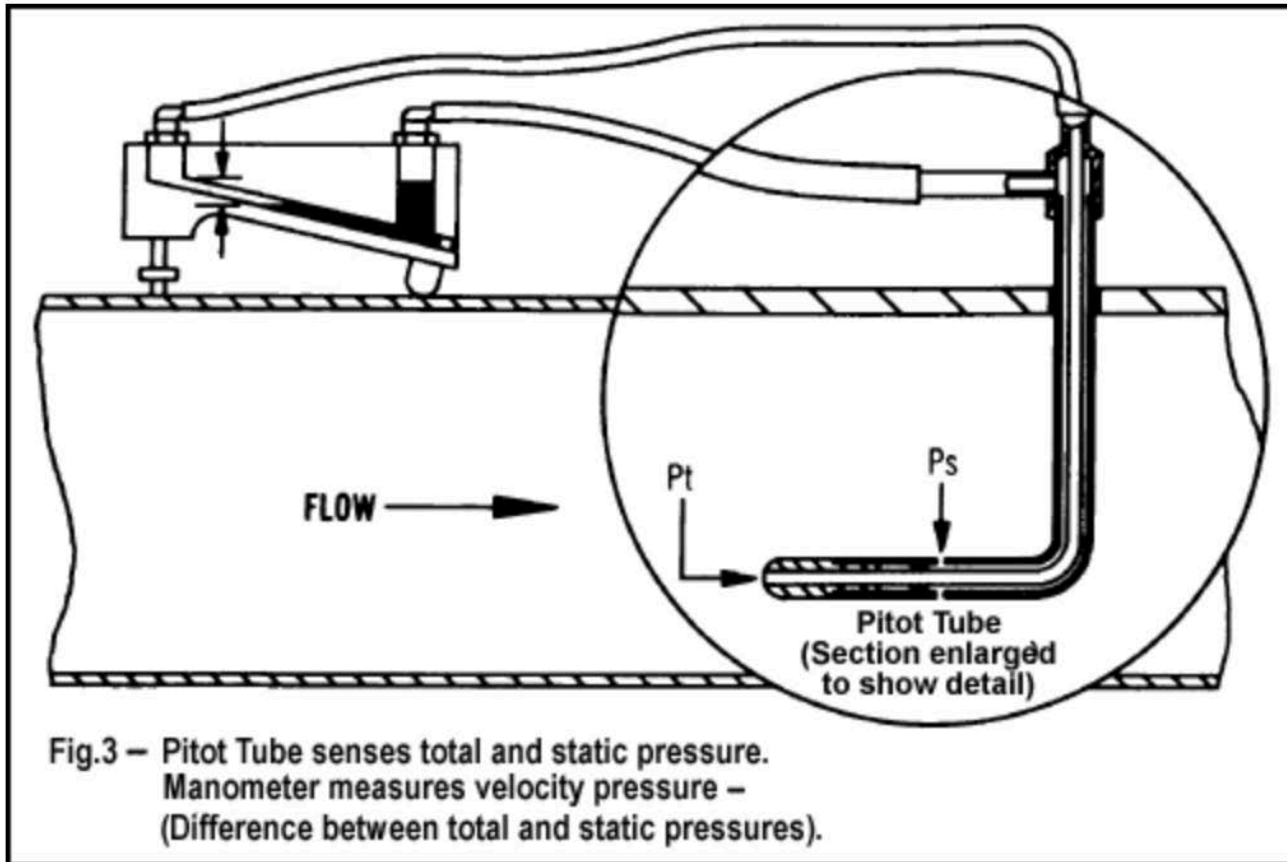
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# Pitot-Static Tube





# Bernoulli Equation:

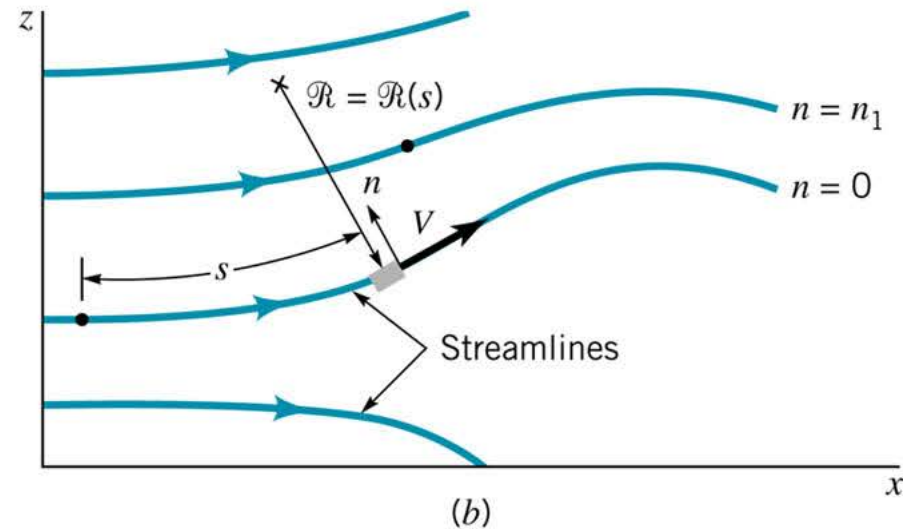
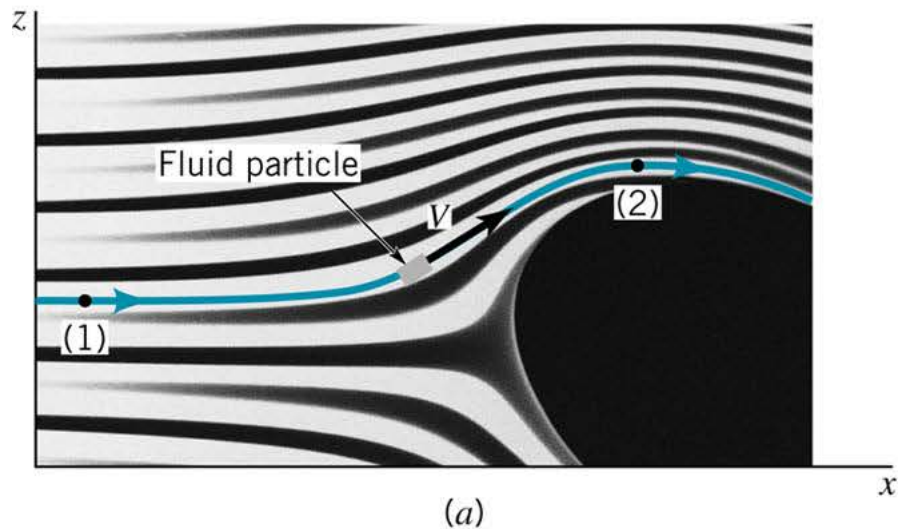
## A Special Case of Conservation of Momentum

- **Along a streamline, for:**



# Streamlines

- Lines tangential to velocity vectors throughout the flow field



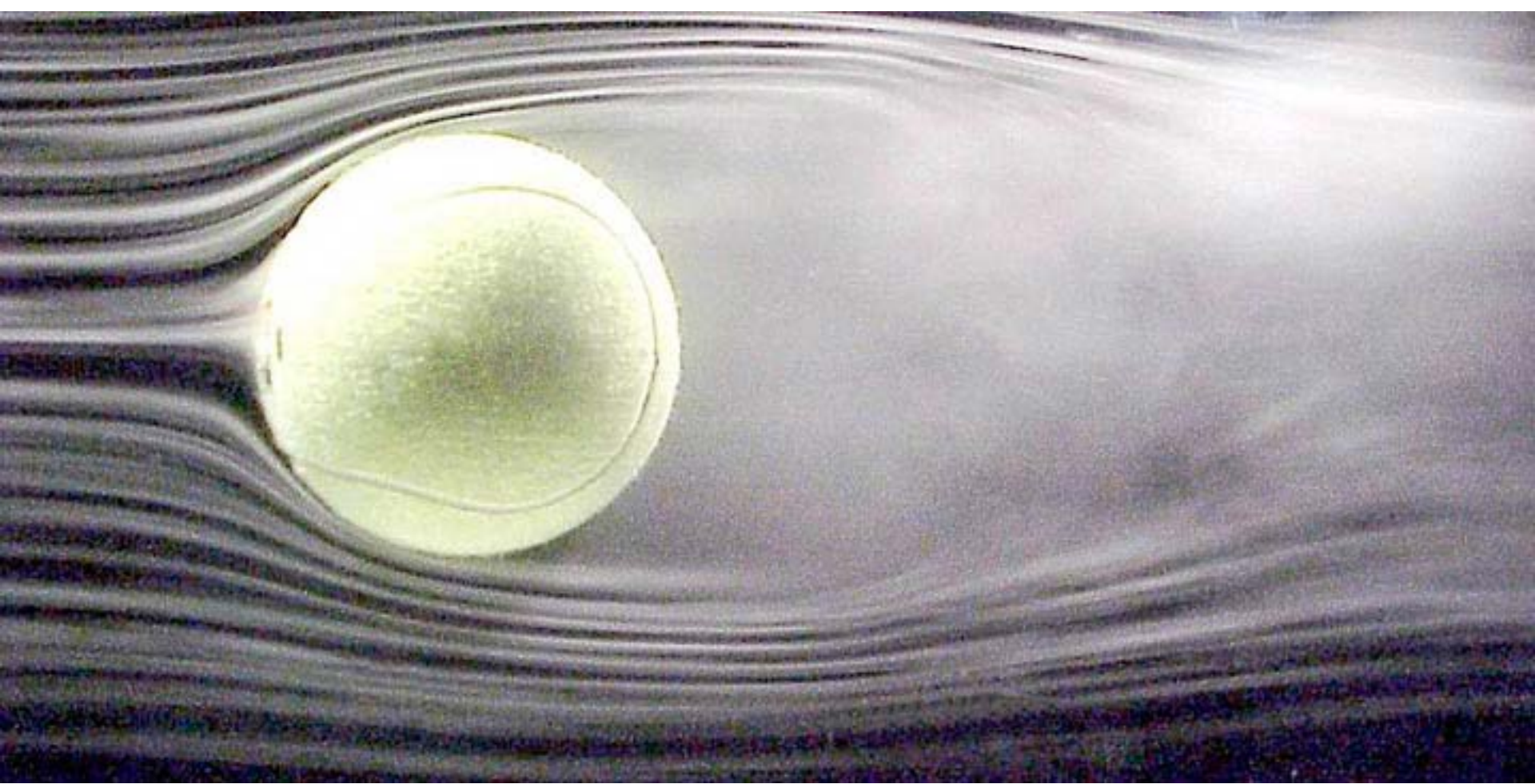
## Streamlines around an airfoil



“Fundamentals of Fluid Mechanics,” Munson, Young, Okiishi, and Huebsch, 6<sup>th</sup> edition.

# E80

Experimental Engineering



[http://www.nasa.gov/sites/default/files/thumbnails/image/edu\\_wind\\_tunnels\\_tennis\\_ball.jpg](http://www.nasa.gov/sites/default/files/thumbnails/image/edu_wind_tunnels_tennis_ball.jpg)



# Bernoulli Equation:

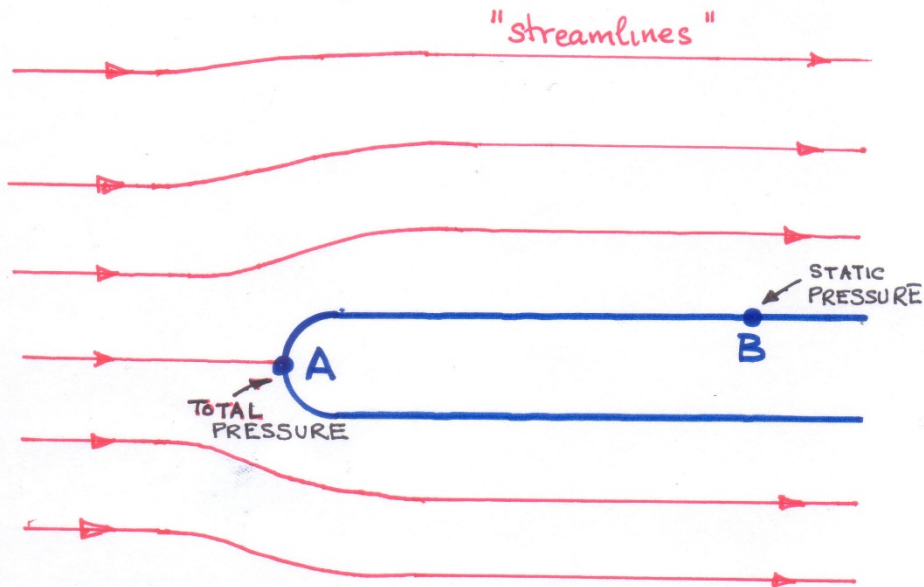
## A Special Case of Conservation of Momentum

- **Along a streamline, for:**

- Inviscid flow (negligible viscosity)
- Steady flow
- Incompressible (constant density) fluid
  - Reasonable for liquids
  - Can be applied to gases at sufficiently low velocity ( $Ma < 0.3$ )

For these conditions, the force balance ( $F = ma$ ) gives:

# Pitot-Static Tube



# A manometer on your rocket?

- Maybe not . . . .



MX053DP differential pressure sensor

<http://www.digikey.com/product-detail/en/MPX53DP/MPX53DP-ND/951812>





# Safety

- Follow the Dress Code for E80 Lab
- Never turn the FAN on without
  - Checking to see that no loose objects are in the test chamber
  - Securing the test chamber cover plate
  - Making sure all test personnel are at a safe distance from the wind tunnel itself (at least 24" in any direction)
  - Making sure the vent is clear
  - Making sure the article under test is securely fastened inside the test chamber
- Do not run the fan at speeds higher than the posted limit.